Embracing diversity in ASIA through the adoption of Inclusive Open Practices

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WP1 – Preparation

D1.2b– Student Survey Questionnaire (Short Version)

Version – Final

Lead – P6 Plovdiv University

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1.3. DESIGN SURVEY QUESTIONNAIRE

1.3.2. STUDENTS - LEARNING ENVIRONMENT LEVEL

_____

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……

Demographic Information

Please provide some information about the educational institution you study.

1. Country:

☐India

☐ Bangladesh

………………………..

2. Type of higher education institution (about your institution)

☐ University

☐ Affilitaed institute

☐University of Applied Sciences

☐ Other /please, write/: _____

3. Name of your higher education institution: _____

4. Does your educational institution tend to exclude students with disabilities?

- ☐ Agree
- ☐ Disagree
- ☐ I do not know
- ☐ Not completely

5. What specialty are you studying in? /

5.1. Your Programme

- ☐ UG
- ☐ PG
- ☐ Doctoral
- ☐ Post-Doctoral
- ☐ Diploma
- ☐ Trainee

5.2. Your Specialization

- ☐ Engineering
- ☐ Sciences
- ☐ Medicine
- ☐ Laws
- ☐ Agriculture
- ☐ Commerce
- ☐ Media or Political Sciences
- ☐ Humanities and Social Sciences
- ☐ Language and Literature
- ☐ Others_____

Please, write full name of your Bachelor, Master or PhD program/

………
………
……………

6. Your age /please, check/:

☐ 18 – 25 years	☐ 45 – 55 years
☐ 25 – 35 years	☐ 55 – 60 years
☐ 35 – 45 years	☐ over 60 years

7. Gender /please, check/:

☐ female   ☐ male   ☐ non-binary

8. Place of residence

☐ national capital	☐ a large city in the state/union territory/division
☐ residence of capital territory	☐ a small town in the state/union territory/division
☐ capital city in the state/union territory/division	☐ village in the state/union territory/division
☐ state capital	☐ district

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☐ taluk   ☐ village
☐ town   ☐ hills stations

9. Field of Study

Barriers to Inclusive Education in HEIs

The establishment of barriers aims to provide opportunities for inclusive and equitable training in HEIs

1. **In your opinion, what barriers are there for application and admission to HEIs for people with disabilities, to help them in accessing education? Check as many boxes as apply.**

Barriers related to	fully	partly	not at all
language differences (Medium of Teaching)			
Lack of basic training programme to appear admission examination			
lack of a transport or inconvenient transport to the HEIs for the students with disabilities.			
Lack of plan for interaction with the course instructor to clarify doubts			
Lack of plan in providing counselling for the mental stress			
the work of the administration in the HEIs for the students with disabilities.			
access to libraries in the HEIs for the students with disabilities.			
the provided opportunities for sports for the students with disabilities.			
cultural events for the students with disabilities in the HEIs.			
religious differences of the students with disabilities.			
financial situations of the students with disabilities.			
cultural diversity of the students with disabilities.			
lack of motivation to increase education of the students with disabilities.			
family's reluctance to provide education of/for the students with disabilities.			
the lack of personal technical electronic devices of the students with disabilities.			
the lack of the access to the technical electronic devices in the HEIs for the students with disabilities.			
insufficient skills of the students with disabilities to use electronic devices necessary for training in HEIs.			

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good internet connection ensuring the conduct of the learning process for the students with disabilities.			
methods of teaching for the students with disabilities.			
methods of assessment for the students with disabilities.			
effective communication between the students with disabilities with fellow students.			
lack of a Center for inclusive education.			
lack of mentors for inclusive processes in the HEIs.			
social facilities for the students with disabilities in the HEIs.			
the personal well-being of the students with disabilities in the HEIs.			

Barriers related to other /please add specify/

……
……
………

2. Would you be interested to receive the analysis of this study?

☐ Yes

☐ No

If yes, please provide your email address: _____

Thank you!

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