



DIVERSASIA

Embracing diversity in ASIA
through the adoption of
Inclusive Open Practices

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**NOTTINGHAM
TRENT UNIVERSITY**



Project partners



Jahangirnagar University
জাহাঙ্গীরনগর বিশ্ববিদ্যালয়



VIT
Vellore Institute of Technology
(Deemed to be University under section 3 of UGC Act, 1956)



IIT Bhubaneswar
Indian Institute of Technology Bhubaneswar



**UNIVERSITY
OF LATVIA**



SoftQNR

Main aims:

- To ensure students with disabilities can enjoy the same access to Higher Education (HE) as their peers and enjoy access to digital training materials (OERs - Open Educational Resources and MOOCs - Massive Open Online Courses).

Objectives:

- Build capabilities and resources of Indian and Bangladeshi Higher Education Institutions (HEIs) to include a diversity of students, especially those with learning disabilities.
- Provide inclusive education training and tools to HEI staff, including guidelines, checklists and leading edge practices by following Universal Design for Learning (UDL) guidelines and principles.
- Provide a Validation Guidelines Toolkit that assesses the current level of accessibility of OERs and MOOCs in India and Bangladesh.
- Ensure awareness and uptake of accessible OERs and MOOCs by HEIs in partner country networks.

Following products will be developed:

- **DiversAsia handbook** which will suggest strategies that overcome the issues of inclusion, diversity and cultural differences in 21st century Higher Education Institutions in Asia.
- **Innovative Toolkit with guidelines, checklists, best/good practices** to implement Universal Design for Learning.
- **Innovative Assessment and Validation Strategy for OERs (SCORM) and MOOCs** to review and assess their level of accessibility and to enable further revision to enable greater accessibility.